**Guidelines for Best Practices in Safety and Instruction in the Arts**

*Note: This document will be revised as additional research is conducted on best practices in classroom safety for the arts. For the latest updates to this appendix, please check* [*www.abcprojectsc.com*](http://www.abcprojectsc.com/) *each Friday afternoon.*

**National Arts Education Associations:**

**Dance**

* ***National Dance Education Organization***
	+ [Teaching Dance in Fall 2020](https://www.ndeo.org/content.aspx?page_id=22&club_id=893257&module_id=395469)
	+ [Teaching Dance Online Webinar Series](https://www.ndeo.org/content.aspx?page_id=22&club_id=893257&module_id=395468)
	+ ***Grade level***
		- *Elementary & Middle-* [Identifying Promising Strategies: Ideas for Online Dance for Students Ages 4-8](https://myemail.constantcontact.com/Free-NDEO-Webinar---Ideas-for-Online-Dance-for-Students-Ages-4-8.html?soid=1102037582104&aid=wA5CnBSQFaw)
		- *Middle & High-* [Junior/Secondary NHSDA Additional COVID-19 Induction Ideas](https://www.nhsda-ndeo.org/docs.ashx?id=618076)
* ***Dance USA***
	+ [Return to Dancing and Training Considerations Due to COVID-19](https://dance-usa.s3.amazonaws.com/page_uploads/COVID%20-%20RETURN%20TO%20DANCE%20-%20MAY%202020%20-%20PDF.pdf)
	+ [COVID-19 FAQ for dancers and dance companies returning to the studios](https://dance-usa.s3.amazonaws.com/page_uploads/COVID%20FAQ%20-%20MAY%202020.pdf)

**Music - General**

***National Association for Music Education COVID-19 Resources***

* <https://nafme.org/covid-19/>
* <https://nafme.org/my-classroom/virtual-learning-resources-for-music-educators/>
* [Social and Emotional Learning Resources](https://nafme.org/social-emotional-learning-performing-arts-classroom/)
* [COVID-19 Instrument Cleaning Guidelines](https://nafme.org/covid-19-instrument-cleaning-guidelines/)

**Band**

* American Bandmasters Association
	+ [NFHS Guidance for a Return to High School Marching Band](https://www.nfhs.org/articles/nfhs-releases-guidelines-for-return-to-high-school-marching-band-activities/)

**Chorus**

* ***American Choral Directors Association***
	+ [COVID-19 Response Committee Report](https://acda.org/wp-content/uploads/2020/06/ACDA-COVID-19-Committee-Report.pdf)
	+ [Resources for Choral Professionals During the Pandemic](https://acda.org/resources-for-choral-professionals-during-a-pandemic/)
* ***National Association of Teachers of Singing***
	+ [Webinar on Safety in Choral Settings](https://www.youtube.com/watch?v=DFl3GsVzj6Q)
* ***Chorus America***
	+ [Singing and Reopening Safely](https://www.chorusamerica.org/resource/top-resource/singing-reopening-safely-time-coronavirus)

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**Theatre**

* ***Educational Theatre Association:***
	+ [Creating Online Learning](https://learn.schooltheatre.org/resources-for-creating-online-learning)
	+ [Recommendations for Reopening School Theatre Programs](https://higherlogicdownload.s3.amazonaws.com/SCHOOLTHEATRE/7f9e7fa8-ea41-4033-b6a3-1ce9da6a7b6f/UploadedFiles/HPVMgpNDTw2FWro1JLiL_EdTA_ReOpen_Guide_2020_FINAL.pdf)
* ***Musical Theatre Educators Alliance***

[Resources for Teaching Amidst COVID-19](https://www.musicaltheatreeducators.org/covidresources)

* ***Association for Theatre in Higher Education***
	+ [Resources for Teaching Online](https://www.athe.org/page/resources_teaching_online)
* ***Dramatics.org***
	+ Acting: <https://dramatics.org/tag/acting/>
	+ Stage Management: <https://dramatics.org/tag/stage-managers-crew/>
	+ Writing: <https://dramatics.org/tag/writing/>
* [Southeastern Theatre Conference COVID Resources](https://www.setc.org/covid-resources/)
* [Actors’ Equity Association Core Principles for Safe and Healthy Theatre Productions](https://www.actorsequity.org/news/PR/DrMichaelsMemo/)

**Visual**

***National Art Education Association***

* [NAEA Tips for Returning to the Visual Art and Design Classroom](https://arteducators-prod.s3.amazonaws.com/documents/1543/3edab020-8194-46ec-a18f-e1954ea3af51.pdf?1590502547)
* [Tips for Teaching Visual Art and Design in a Distance Learning Environment](https://arteducators-prod.s3.amazonaws.com/documents/1542/7d4e67c2-1721-4f98-a7f3-9227cb6860c5.pdf?1590502518)
* [***Remote Learning Toolkit***](https://www.arteducators.org/learn-tools/remote-learning-toolkit0-elementary-division-remote-learning) ***by Division level and concept***
* [*Elementary Division*](https://www.arteducators.org/learn-tools/articles/630-elementary-division-remote-learning)
* [*Middle Level Division*](https://www.arteducators.org/learn-tools/articles/624-middle-level-division-remote-learning)
* [*Secondary Division*](https://www.arteducators.org/learn-tools/articles/625-secondary-division-remote-learning)
* [*Higher Education Division*](https://www.arteducators.org/learn-tools/articles/626-higher-education-division-remote-learning)
* [*Preservice Division*](https://www.arteducators.org/learn-tools/articles/627-preservice-division-remote-learning)
* [*Supervision and Administration Division*](https://www.arteducators.org/learn-tools/articles/628-supervision-and-administration-division-remote-learning)
* [*Museum Education Division*](https://www.arteducators.org/learn-tools/articles/629-museum-education-division-remote-learning)
* [*Social Emotional Learning*](https://www.arteducators.org/learn-tools/articles/643-social-emotional-learning-sel-remote-learning)
* [*Equity, Diversity, and Inclusion*](https://www.arteducators.org/learn-tools/articles/644-equity-diversity-and-inclusion-remote-learning)

**Other National Arts Guidance:**

***Arts Education Partnership***

* [COVID-19 Update: State Policy Responses and Other Executive Actions to the Coronavirus in Public Schools](https://www.ecs.org/covid-19-update/)

***National Endowment for the Arts***

* [***Resources to Help Ensure Accessibility of Your Virtual Events for People with Disabilities***](https://www.arts.gov/impact/accessibility/resources-to-help-ensure-accessibility-of-your-virtual-events)

***National Federation of State High School Associations***

* [***Performing Arts COVID\_19 Resources - updated Sept 10, 2020***](https://www.nfhs.org/articles/performing-arts-covid-19-resources/)
	+ Extensive collection of guidelines for Music, Theatre, Speech & Debate
* **Unprecedented International** [COVID-19 Aerosol Study](https://www.nfhs.org/articles/unprecedented-international-coalition-led-by-performing-arts-organizations-to-commission-covid-19-study)
* [Guidance for a Return to High School Marching Band](https://www.nfhs.org/media/3812337/2020-nfhs-guidance-for-returning-to-high-school-marching-band-activities.pdf)

***Society of Health and Physical Education***

* [***COVID-19 Resources***](https://www.shapeamerica.org/covid19-resources.aspx)

**State Arts Education Affiliates:**

***Palmetto State Arts Education***

* [SC District Arts Coordinators Roundtable Discussion; COVID-19 and the Impact on Visual and Performing Arts Programs](https://docs.google.com/document/d/1KLo8PQdbJ88k_42QrlnsLh4gkCcmezVEpW5vYh5E_fc/edit)

***South Carolina Arts Alliance***

* [Arts Reopening Guide](https://drive.google.com/file/d/1HiDNvcujvu3e-Sj_qsP1rNluWSvWwd4o/view)

***South Carolina Arts Commission***

* <https://www.southcarolinaarts.com/covid-19-response/>

***South Carolina Art Education Association***

* [Guidelines for the Visual Arts Classroom](https://drive.google.com/drive/folders/1j-Ls7v9mDJ34BlxHtrfXXJ_NfrELL7r_)

***SC Consortium of Gifted Education*** – meeting scheduled for late June

***SC Dance Association (member of SC Alliance for Health, Physical Education, Recreation and Dance)***

* *In development as of 6/26/20*

***South Carolina Band DIrectors Association***

* [Guide for Return to Summer Ensemble Rehearsals](https://www.bandlink.org/wp-content/uploads/2020/06/COVID-19-SCBDA-Recommendations-6-6-2020.pdf)
* [SCMEA/SCBDA Returning to Marching Band- Summer Guidelines](https://drive.google.com/open?id=1EDHE7hA4CZg7HxAYrT_CBPyv5_LSVL8G)

**South Carolina Music Educators Association**

* [COVID-19 Resources](http://www.scmea.net/covid19/) (includes materials for Elementary General Music, Band, Choir, Orchestra, Band, and Piano)

***SC Theatre Education Association*** – not yet established

**By District:**

* ***PSAE Joint Arts Administrators Institute***  - COVID-19 Discussions
	+ <https://drive.google.com/drive/folders/1pIs6-RsTMhcf5S1Orv2n3teb0pTZcsuk?usp=sharing>

***Richland School District Two***

* [Orchestra in Fall 2020](https://drive.google.com/file/d/1eVv12WLY0WdBATnCkrBwqNGqbeYQCd_b/view)

***Spartanburg One School District***

* [Structuring and Supporting Health and Safety in Visual and Performing Arts](https://docs.google.com/document/d/12MhNnc-Fd1eOzBEW1q1yDHhBghawTrCwx_UgxlYUDWI/edit)

**Relevant Guidance from AccelerateSC**

* [Reopening and Operating Attractions (including performances)](https://www.sccommerce.com/sites/default/files/2020-05/Attractions%20Guidelines%20UPDATED%20DRAFT.pdf)

**Other States:**

***North Carolina***

[***Recommendations for Arts Education as North Carolina Reopens School***](http://artsnc.org/docs/RecommendationsArtsEd_final.pdf)

***New Jersey***

[***September Ready; Fall 2020 Guidance for Arts Education***](https://www.artsednj.org/wp-content/uploads/NJ-September-Ready-Arts-Ed-Guidance.pdf)

***Texas Center for Performance Arts Health***

* [We Mean Clean Guidelines](https://tcpah.unt.edu/covid-19?fbclid=IwAR0rNVH8u8uSz03e6agv8kVoE8aXdeU0g_9Hd7p3w6I0vjmIVCnv_e-L160)

***Maryland Public Schools***

[Arts Together](https://static1.squarespace.com/static/5b62f7232487fd03344fb77d/t/5ed692d0b52d2f3ec1f97e5c/1591120603295/060220%2BArts%2BTogether%2BPlanning%2BGuidance%2Bfor%2BAE%2Bin%2BMaryland%2BPublic%2BSchools.pdf)

[Social-Emotional Learning through the Arts](https://static1.squarespace.com/static/5b62f7232487fd03344fb77d/t/5ee6f77cc7d20c58c2b24901/1592194950685/SEL%2BThrough%2Bthe%2BArts%2BFINAL%2BCOPY.pdf)